

| Role   | Vacancies | Туре       | Reference | Description   |  |  |  |  |
|--|-----------|------------|-----------|---|--|--|--|--|
|  | Live Jobs |            |           |   |  |  |  |  |
| Personal Assistant   | 1         | Employment | YCBPAE1   | PA Choices are seeking to recruit<br>personal assistants to support vulnerable<br>adults either through age and or<br>disability, to lead the lives they choose.<br>The personal assistant will carry out a<br>wide range of tasks as required by the<br>employer, including support with washing<br>and getting dressed, cooking, feeding,<br>shopping and going out. We aim to<br>match your experience to the individuals.   |  |  |  |  |
| As and When<br>Assistant Support<br>Worker -<br>Community Space  | 1         | Employment | YCBSWCSEI | <ul> <li>Supporting the people, we support to participate in and develop social living skills, mainstream activities including work, education, leisure, swimming, gardening and employment.</li> <li>Support people we support to access services using public transport or using 'our own 'in house' transport.</li> <li>Participating in flexible working to cover transport / locking up rota's and staffing shortfalls.</li> </ul>   |  |  |  |  |
| As and When<br>Assistant Support<br>Worker - Supported<br>Living | 1         | Employment | YCBSWSLE1 | <ul> <li>Experience of supporting people with<br/>disabilities is desirable.</li> <li>A high degree of personal responsibility<br/>including time and workload<br/>management and flexibility.</li> <li>Excellent all-round communication<br/>skills.</li> <li>Knowledge of "Valuing People Now" and<br/>the Personalisation Agenda and other<br/>relevant social care legislation.</li> </ul>  |  |  |  |  |
| Customer Service<br>Officer (Housing<br>Options)                 | 1         | Employment | TBGCSOE1  | <ul> <li>An awareness of social housing and<br/>relevant government agendas</li> <li>Experience of working in a customer<br/>focused environment</li> <li>A high standard of verbal and written<br/>literacy and numeracy</li> <li>Excellent oral and written<br/>communication skills and the ability to<br/>effectively engage with a diverse range<br/>of audiences, including managers,<br/>landlords, solicitors, and vulnerable<br/>customers, in a courteous and<br/>professional manner and at times in<br/>stressful situations</li> </ul> |  |  |  |  |



| Holiday Club Worker      | 1 | Employment | UHCWEI | <ul> <li>Be a role model for young people and<br/>present a positive "can do" attitude</li> <li>Take personal responsibility for own<br/>actions</li> <li>Commit to a culture of continuous<br/>improvement</li> <li>Work within the performance framework<br/>of the organisation</li> <li>Represent the organisation positively<br/>and effectively in all dealings with<br/>internal colleagues, and external partners</li> </ul>   |
|--------------------------|---|------------|--------|--|
| Inclusion<br>Coordinator | 1 | Employment | UICE1  | <ul> <li>To lead the Limitless (Sunday, 10am-<br/>2pm) session year-round</li> <li>To lead the Limitless Holiday Club<br/>(Wednesday, 10am-2pm) session during<br/>the school holidays</li> <li>To identify the diverse needs of young<br/>people (aged 8-19 and up to 25 years for<br/>those with additional needs) and plan,<br/>coordinate and deliver youth work<br/>targeting these needs and ensure they<br/>benefit from participation in the Youth<br/>Zone</li> <li>To support in the development of the<br/>Deputy Inclusion Club Lead</li> </ul>                  |
| Digital Champion         |   | Volunteer  | BDCV0  | Digital Champions are volunteers who<br>help deliver digital training in Barnet<br>communities. Digital Champions have<br>good levels of IT skills, but they don't need<br>to be experts. They are comfortable<br>working with learners delivering basic<br>digital training such as email, MS Word,<br>Zoom, Facebook. They will also have a<br>basic understanding of how to stay safe<br>online.  |
| Nursery Practitioner     | 5 | Employment | NPBLS5 | <ul> <li>Number of hours weekly: Flexible shifts.</li> <li>50 weeks per year (Not term time)</li> <li>Start time: between 8:00-18:00 Monday-<br/>Friday</li> <li>Finish time: Depending on your shift</li> <li>Salary: Up to £25,225</li> <li><u>Required Skills and Qualifications:</u></li> <li>A relevant qualification in Early</li> <li>Childhood Education (minimum NVQ</li> <li>Level 3 or equivalent).</li> <li>Proven experience working in a nursery</li> <li>or early years setting.</li> <li>Strong knowledge of the EYFS and safeguarding practices.</li> </ul> |



If you are interested in the roles and would like to apply, please contact: <u>BoostOutreach@Barnethomes.org</u>